

# ARD Agenda for \_\_\_\_\_ Date \_\_\_\_\_

- ❖ **STATEMENT OF CONFIDENTIALITY** - Read confidentiality statement. Obtain written consent for guests brought by the parent.  
Ask if anyone is recording.
- ❖ **INTRODUCTIONS**
- ❖ **PURPOSE** for the ARD: \_\_\_\_\_
- ❖ **PROCEDURAL SAFEGUARDS AND ASSURANCES** - Read Assurances.
- ❖ **PARENT INFORMATION AND CONCERNS**
- ❖ **DEVELOPMENT OF TRANSITION/POST-SECONDARY GOALS** - Beginning at age 13 or earlier when appropriate, transition planning must be completed at ARD.
- ❖ **REVIEW OF ASSESSMENT AND PERFORMANCE**
  - Reports and Evaluations** -Determine if assessment is current and when assessment will need to be updated. Present findings of new assessments.
  - Present Levels of Academic Achievement and Functional Performance** - Address physical, behavioral, prevocational/vocational and academic/developmental competencies which document skills the student currently demonstrates. Assistive technology needs, areas of curriculum affected by disability and communication needs are also addressed at this time.
- ❖ **DEVELOPMENT OF THE INDIVIDUAL EDUCATION PROGRAM (IEP)**
  - Review progress on current IEP
  - Develop Goals and Objectives - New goals and objectives are presented and discussed.
- ❖ **DETERMINATION OF SPECIALLY DESIGNED INSTRUCTION**
  - Instructional and Related services – (Speech, OT, PT, etc.)
  - Accommodations/modifications /assistive technology
  - Behavior Intervention Plan
  - ESY Determination - Students qualify based upon Regression/Recoupment data collected by the special education teacher.
  - Autism Considerations - Review 11 items
- ❖ **DETERMINATION OF STATE TESTING**
  - Determine appropriate test
  - Determine testing accommodations
- ❖ **DETERMINATION OF PLACEMENT AND LEAST RESTRICTIVE ENVIRONMENT**
  - Develop Schedule of Services - Options considered and placement where services will be delivered
  - Discussion of extent of placement with non-disabled students to maximum extent appropriate.
- ❖ **CLOSING ACTIVITIES**
  - Summarize the meeting or read minutes
  - Prior Written Notice/Waive 5 day implementation
  - Sign ARD document
- ❖ **FUTURE CONVERSATIONS/RESPONSIBILITIES**

## **STATEMENT OF CONFIDENTIALITY:**

All information concerning a student with disabilities is confidential and may not be discussed with anyone except those who have a legitimate educational interest in the student with disabilities. In order to facilitate a safe, collaborative environment focused on the development of appropriate educational plans for this student, participants are expected to speak in a courteous manner and a conversational tone.

## **ASSURANCES:**

1. The ARD committee assures that removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.
2. The ARD committee assures that each student with a disability participates in nonacademic and extracurricular services and activities, including meals, and recess periods, with nondisabled students to the maximum extent appropriate to the needs of the student.
3. The ARD committee assures that to the maximum extent appropriate, students with disabilities, including students in public or private institutions or other care facilities, are educated with students who are nondisabled.